

ED1038 - Multi-disciplinary perspectives

Nic Crowe

View Online



[1]

Adams, R. et al. 2009. Critical practice in social work. Palgrave Macmillan.

[2]

Allan, H. et al. 2005. Developing an interprofessional learning culture in primary care. Journal of Interprofessional Care. 19, 5 (2005), 452-464.
DOI:<https://doi.org/10.1080/13561820500215145>.

[3]

Allan, J. 1999. Actively seeking inclusion: pupils with special needs in mainstream schools. Falmer Press.

[4]

Allen, N. 2005. Making sense of the Children Act 1989. Wiley.

[5]

Banks, S. and British Association of Social Workers 2012. Ethics and values in social work. Palgrave Macmillan.

[6]

Beckett, C. 2007. Child protection: an introduction. SAGE.

[7]

Belton, B. 2009. Developing critical youth work theory: building professional judgment in the community context. Sense Publishers.

[8]

Clark, M.M. and Tucker, S. 2010. Early childhoods in a changing world. Trentham.

[9]

Corby, B. 2006. Child abuse: towards a knowledge base. Open University Press.

[10]

Coulshed, V. et al. 2006. Social work practice: an introduction. Palgrave Macmillan.

[11]

Crowe, N. 2011. "It's like my life but more, and better!"—Playing with the Cathaby Shark Girls: MMORPGs, young people and Fantasy-based social play. *International Journal of Adolescence and Youth*. 16, 2 (Jan. 2011), 201–223.
DOI:<https://doi.org/10.1080/02673843.2011.9748055>.

[12]

Daniel, P. and Ivatts, J. 1998. Children and social policy. Macmillan.

[13]

David, T. 1994. Working together for young children: multi-professionalism in action. Routledge.

[14]

France, A. 2007. Understanding youth in late modernity. Open University Press.

[15]

Gilchrist, A. 2019. The well-connected community: a networking approach to community development. Policy Press.

[16]

Great Britain 2000. Framework for the assessment of children in need and their families. Stationery Office.

[17]

Great Britain Working together to safeguard children: a guide to inter-agency working to safeguard and promote the welfare of children. Shurville Publishing.

[18]

Harris, B. 2011. Working with distressed young people. Learning Matters.

[19]

Hogg, C. 1999. Patients, power & politics: from patients to citizens. SAGE Publications.

[20]

infed - Informal education: .

[21]

Irvine, R. et al. 2002. Interprofessionalism and ethics: consensus or clash of cultures? Journal of Interprofessional Care. 16, 3 (2002), 199-210.
DOI:<https://doi.org/10.1080/13561820220146649>.

[22]

Kenward, H. et al. 2002. Ainlee: born: 24.06.1999 : died: 07.01.2002 ; Chapter 8 review /cNewham Area Child Protection Committee. Newham Area Child Protection Committee/Helen Kenward Consultancy.

[23]

Laming, Herbert et al. 2003. The Victoria Climbié Inquiry: report of an inquiry. Stationery Office.

[24]

Long, L.-A. et al. 2010. The law and social work: contemporary issues for practice. Palgrave Macmillan.

[25]

Mittler, P.J. 2000. Working towards inclusive education: social contexts. D. Fulton Publishers.

[26]

National curriculum: .

[27]

O'Halloran, K. 1999. The welfare of the child: the principle and the law : a study of the meaning, role, and functions of the principle as it has evolved within the family law of England and Wales. Ashgate/Arena.

[28]

Onyett, S. 2003. Teamworking in mental health. Palgrave Macmillan.

[29]

Parton, N. 2004. From Maria Colwell to Victoria Climbié: reflections on public inquiries into child abuse a generation apart. Child Abuse Review. 13, 2 (2004), 80–94.
DOI:<https://doi.org/10.1002/car.838>.

[30]

Penn, H. 2000. Early childhood services: theory, policy and practice. Open University Press.

[31]

Quinney, A. 2006. Collaborative social work practice. Learning Matters.

[32]

Roaf, C. 2002. Coordinating services for included children: joined up action. Open University Press.

[33]

Robinson, M. and Cottrell, D. 2005. Health professionals in multi-disciplinary and multi-agency teams: changing professional practice. *Journal of Interprofessional Care*. 19, 6 (2005), 547–560. DOI:<https://doi.org/10.1080/13561820500396960>.

[34]

Roche, J. and Tucker, S. 2004. Youth in society: contemporary theory, policy and practice. Sage Publications.

[35]

Thomas, J. et al. eds. 2014. Interprofessional working in health and social care: professional perspectives. Palgrave Macmillan.

[36]

Thompson, N. and British Association of Social Workers 2016. Anti-discriminatory practice: equality, diversity and social justice. Macmillan Education.

[37]

Tilstone, C. 2000. Pupils with learning difficulties in mainstream schools. David Fulton.

[38]

UNICEF. Innocenti Research Centre 2007. Child poverty in perspective: an overview of child well-being in rich countries : a comprehensive assessment of the lives and well-being of children and adolescents in the economically advanced nations. UNICEF Innocenti Research Centre.

[39]

Williams, S.J. et al. 2000. Health, medicine and society: key theories, future agendas. Routledge.

[40]

Wilson, K. and James, A.L. 2007. The child protection handbook. Baillire Tindall.

[41]

Zwozdiak-Myers, P. 2007. Childhood and youth studies. Learning Matters.