

ED1038 - Multi-disciplinary perspectives

Nic Crowe

View Online



Adams, Robert, Lena Dominelli, and Malcolm Payne. 2009. *Critical Practice in Social Work*. 2nd ed. Basingstoke [England]: Palgrave Macmillan.
<http://lib.myilibrary.com/browse/open.asp?id=976479&entityid=https://idp.brunel.ac.uk/entity>.

Allan, Helen, Karen Bryan, Lynne Clawson, and Pamela Smith. 2005. 'Developing an Interprofessional Learning Culture in Primary Care'. *Journal of Interprofessional Care* 19 (5): 452–64. <https://doi.org/10.1080/13561820500215145>.

Allan, Julie. 1999. *Actively Seeking Inclusion: Pupils with Special Needs in Mainstream Schools*. Vol. *Studies in inclusive education series*. London: Falmer Press.
<http://lib.myilibrary.com/browse/open.asp?id=6665&entityid=https://idp.brunel.ac.uk/entity>.

Allen, Nick. 2005. *Making Sense of the Children Act 1989*. 4th ed. Chichester: Wiley.

Banks, Sarah and British Association of Social Workers. 2012. *Ethics and Values in Social Work*. 4th ed. Vol. *Practical social work series*. Basingstoke: Palgrave Macmillan.

Beckett, Chris. 2007. *Child Protection: An Introduction*. 2nd ed. London: SAGE.

Belton, Brian. 2009. *Developing Critical Youth Work Theory: Building Professional Judgment in the Community Context*. Rotterdam: Sense Publishers.

Clark, Margaret Macdonald, and Stanley Tucker. 2010. *Early Childhoods in a Changing World*. Stoke-on-Trent: Trentham.
<http://lib.myilibrary.com/browse/open.asp?id=803205&entityid=https://idp.brunel.ac.uk/entity>.

Corby, Brian. 2006. *Child Abuse: Towards a Knowledge Base*. 3rd ed. Maidenhead: Open University Press.
<http://lib.myilibrary.com/browse/open.asp?id=95108&entityid=https://idp.brunel.ac.uk/entity>.

Coulshed, Veronica, Joan Orme, and British Association of Social Workers. 2006. *Social Work Practice: An Introduction*. 4th ed. Vol. *Practical social work*. Basingstoke: Palgrave Macmillan.

Crowe, Nic. 2011. "'It's like My Life but More, and Better!'—Playing with the Cathaby Shark Girls: MMORPGs, Young People and Fantasy-Based Social Play". *International Journal of Adolescence and Youth* 16 (2): 201–23. <https://doi.org/10.1080/02673843.2011.9748055>.

Daniel, Paul, and John Ivatts. 1998. *Children and Social Policy*. Basingstoke: Macmillan.

David, Tricia. 1994. *Working Together for Young Children: Multi-Professionalism in Action*. London: Routledge.
<https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=1323100>.

France, Alan. 2007. *Understanding Youth in Late Modernity*. Maidenhead: Open University Press. <https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=316275>.

Gilchrist, Alison. 2019. *The Well-Connected Community: A Networking Approach to Community Development*. Third edition. Bristol, UK: Policy Press.

Great Britain. 2000. *Framework for the Assessment of Children in Need and Their Families*. London: Stationery Office.

———. n.d. *Working Together to Safeguard Children: A Guide to Inter-Agency Working to Safeguard and Promote the Welfare of Children*. [Eastleigh, Hants, England]: Shurville Publishing.
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/281368/Working_together_to_safeguard_children.pdf.

Harris, Bob. 2011. *Working with Distressed Young People*. Vol. Empowering youth and community work practice. Exeter: Learning Matters.

Hogg, Christine. 1999. *Patients, Power & Politics: From Patients to Citizens*. London: SAGE Publications.
<http://lib.myilibrary.com/browse/open.asp?id=419405&entityid=https://idp.brunel.ac.uk/entity>.

'Infed - Informal Education'. n.d.

Irvine, Rob, Ian Kerridge, John McPhee, and Sonia Freeman. 2002. 'Interprofessionalism and Ethics: Consensus or Clash of Cultures?' *Journal of Interprofessional Care* 16 (3): 199-210. <https://doi.org/10.1080/13561820220146649>.

Kenward, Helen, Newham Area Child Protection Committee, and Helen Kenward Consultancy. 2002. *Ainlee: Born: 24.06.1999 : Died: 07.01.2002 ; Chapter 8 Review /cNewham Area Child Protection Committee*. London: Newham Area Child Protection Committee/Helen Kenward Consultancy.

Laming, Herbert, Great Britain, and Great Britain. 2003. *The Victoria Climbié Inquiry: Report of an Inquiry*. Vol. Cm. [London]: Stationery Office.
https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=1&ved=0CCAQFjAAahUKEwicrfC2_YzIAhWFPxQKHaibDBI&url=https%3A%2F%2Fwww.gov.uk%2Fgovernment%2Fuploads%2Fsystem%2Fuploads%2Fattachment_data%2Ffile%2F273183%2F5730.pdf&usg=AFQjCNE-9mM-gh8kRQ5h-oNKwpYX-9jIPA&bvm=bv.103388427,d.d24.

Long, Lesley-Anne, Jeremy Roche, Debbie Stringer, and Open University. 2010. *The Law and Social Work: Contemporary Issues for Practice*. 2nd ed. Basingstoke: Palgrave Macmillan.
<http://lib.myilibrary.com/browse/open.asp?id=977321&entityid=https://idp.brunel.ac.uk/entity>.

Mittler, Peter J. 2000. Working towards Inclusive Education: Social Contexts. London: D. Fulton Publishers.
<http://lib.myilibrary.com/browse/open.asp?id=371507&entityid=https://idp.brunel.ac.uk/entity>.

'National Curriculum'. n.d.

O'Halloran, Kerry. 1999. The Welfare of the Child: The Principle and the Law : A Study of the Meaning, Role, and Functions of the Principle as It Has Evolved within the Family Law of England and Wales. Aldershot: Ashgate/Arena.

Onyett, Steve. 2003. Teamworking in Mental Health. Basingstoke: Palgrave Macmillan.
<http://lib.myilibrary.com/browse/open.asp?id=81834&entityid=https://idp.brunel.ac.uk/entity>.

Parton, Nigel. 2004. 'From Maria Colwell to Victoria Climbié: Reflections on Public Inquiries into Child Abuse a Generation Apart'. Child Abuse Review 13 (2): 80–94.
<https://doi.org/10.1002/car.838>.

Penn, Helen. 2000. Early Childhood Services: Theory, Policy and Practice. Buckingham: Open University Press.
<http://lib.myilibrary.com/browse/open.asp?id=113099&entityid=https://idp.brunel.ac.uk/entity>.

Quinney, Anne. 2006. Collaborative Social Work Practice. Vol. Transforming social work practice. Exeter: Learning Matters.
<http://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.brunel.ac.uk/entity&dest=http://www.dawsonera.com/abstract/9781844453382>.

Roaf, Caroline. 2002. Coordinating Services for Included Children: Joined up Action. Buckingham: Open University Press.

Robinson, Mark, and David Cottrell. 2005. 'Health Professionals in Multi-Disciplinary and Multi-Agency Teams: Changing Professional Practice'. Journal of Interprofessional Care 19 (6): 547–60. <https://doi.org/10.1080/13561820500396960>.

Roche, Jeremy, and Stanley Tucker. 2004. Youth in Society: Contemporary Theory, Policy and Practice. 2nd ed. London: Sage Publications.

Thomas, Judith, Katherine C. Pollard, and Derek Sellman, eds. 2014. Interprofessional Working in Health and Social Care: Professional Perspectives. Second edition. Basingstoke, Hampshire: Palgrave Macmillan.
<http://lib.myilibrary.com/browse/open.asp?id=977130&entityid=https://idp.brunel.ac.uk/entity>.

Thompson, Neil and British Association of Social Workers. 2016. Anti-Discriminatory Practice: Equality, Diversity and Social Justice. Sixth edition. Vol. Practical social work series. London: Macmillan Education.

Tilstone, Christina. 2000. Pupils with Learning Difficulties in Mainstream Schools. Abingdon: David Fulton.
<http://lib.myilibrary.com/browse/open.asp?id=542014&entityid=https://idp.brunel.ac>.

uk/entity.

UNICEF. Innocenti Research Centre. 2007. Child Poverty in Perspective: An Overview of Child Well-Being in Rich Countries : A Comprehensive Assessment of the Lives and Well-Being of Children and Adolescents in the Economically Advanced Nations. Vol. 7. Florence, Italy: UNICEF Innocenti Research Centre.
http://www.unicef-irc.org/publications/pdf/rc7_eng.pdf.

Williams, Simon J., Jonathan Gabe, and Michael Calnan. 2000. Health, Medicine and Society: Key Theories, Future Agendas. London: Routledge.
<http://lib.myilibrary.com/browse/open.asp?id=40357&entityid=https://idp.brunel.ac.uk/entity>.

Wilson, Kate, and Adrian L. James. 2007. The Child Protection Handbook. 3rd ed. Edinburgh: Baillire Tindall.

Zwozdiak-Myers, Paula. 2007. Childhood and Youth Studies. Vol. Childhood and youth studies. Exeter: Learning Matters.