

ED1038 - Multi-disciplinary perspectives

Nic Crowe

[View Online](#)



Adams, R., Dominelli, L. and Payne, M. (2009) Critical practice in social work. 2nd ed. Basingstoke [England]: Palgrave Macmillan. Available at: <http://lib.myilibrary.com/browse/open.asp?id=976479&entityid=https://idp.brunel.ac.uk/entity>.

Allan, H. et al. (2005) 'Developing an interprofessional learning culture in primary care', Journal of Interprofessional Care, 19(5), pp. 452–464. Available at: <https://doi.org/10.1080/13561820500215145>.

Allan, J. (1999) Actively seeking inclusion: pupils with special needs in mainstream schools. London: Falmer Press. Available at: <http://lib.myilibrary.com/browse/open.asp?id=6665&entityid=https://idp.brunel.ac.uk/entity>.

Allen, N. (2005) Making sense of the Children Act 1989. 4th ed. Chichester: Wiley.

Banks, S. and British Association of Social Workers (2012) Ethics and values in social work. 4th ed. Basingstoke: Palgrave Macmillan.

Beckett, C. (2007) Child protection: an introduction. 2nd ed. London: SAGE.

Belton, B. (2009) Developing critical youth work theory: building professional judgment in the community context. Rotterdam: Sense Publishers.

Clark, M.M. and Tucker, S. (2010) Early childhoods in a changing world. Stoke-on-Trent: Trentham. Available at: <http://lib.myilibrary.com/browse/open.asp?id=803205&entityid=https://idp.brunel.ac.uk/entity>.

Corby, B. (2006) Child abuse: towards a knowledge base. 3rd ed. Maidenhead: Open University Press. Available at: <http://lib.myilibrary.com/browse/open.asp?id=95108&entityid=https://idp.brunel.ac.uk/entity>.

Coulshed, V., Orme, J., and British Association of Social Workers (2006) Social work practice: an introduction. 4th ed. Basingstoke: Palgrave Macmillan.

Crowe, N. (2011) "'It's like my life but more, and better!'"—Playing with the Cathaby Shark Girls: MMORPGs, young people and Fantasy-based social play', International Journal of Adolescence and Youth, 16(2), pp. 201–223. Available at: <https://doi.org/10.1080/02673843.2011.9748055>.

Daniel, P. and Ivatts, J. (1998) Children and social policy. Basingstoke: Macmillan.

David, T. (1994) Working together for young children: multi-professionalism in action. London: Routledge. Available at:
<https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=1323100>.

France, A. (2007) Understanding youth in late modernity. Maidenhead: Open University Press. Available at:
<https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=316275>.

Gilchrist, A. (2019) The well-connected community: a networking approach to community development. Third edition. Bristol, UK: Policy Press.

Great Britain (2000) Framework for the assessment of children in need and their families. London: Stationery Office.

Great Britain (no date) Working together to safeguard children: a guide to inter-agency working to safeguard and promote the welfare of children. [Eastleigh, Hants, England]: Shurville Publishing. Available at:
https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/281368/Working_together_to_safeguard_children.pdf.

Harris, B. (2011) Working with distressed young people. Exeter: Learning Matters.

Hogg, C. (1999) Patients, power & politics: from patients to citizens. London: SAGE Publications. Available at:
<http://lib.myilibrary.com/browse/open.asp?id=419405&entityid=https://idp.brunel.ac.uk/entity>.

infed - Informal education (no date).

Irvine, R. et al. (2002) 'Interprofessionalism and ethics: consensus or clash of cultures?', Journal of Interprofessional Care, 16(3), pp. 199-210. Available at:
<https://doi.org/10.1080/13561820220146649>.

Kenward, H., Newham Area Child Protection Committee, and Helen Kenward Consultancy (2002) Ainlee: born: 24.06.1999 : died: 07.01.2002 ; Chapter 8 review /cNewham Area Child Protection Committee. London: Newham Area Child Protection Committee/Helen Kenward Consultancy.

Laming, Herbert, Great Britain, and Great Britain (2003) The Victoria Climbié Inquiry: report of an inquiry. [London]: Stationery Office. Available at:
https://www.google.co.uk/url?sa=t&rct=j&q=&esrc=s&frm=1&source=web&cd=1&ved=0CCAQFjAAahUKEwicrfC2_YzIAhWFPxQKHaibDBI&url=https%3A%2F%2Fwww.gov.uk%2Fgov ernment%2Fuploads%2Fsystem%2Fuploads%2Fattachment_data%2Ffile%2F273183%2F5 730.pdf&usg=AFQjCNE-9mM-gh8kRQ5h-oNKwpYX-9jIPA&bvm=bv.103388427,d.d24.

Long, L.-A. et al. (2010) The law and social work: contemporary issues for practice. 2nd ed. Basingstoke: Palgrave Macmillan. Available at:
<http://lib.myilibrary.com/browse/open.asp?id=977321&entityid=https://idp.brunel.ac.uk/entity>.

Mittler, P.J. (2000) Working towards inclusive education: social contexts. London: D. Fulton Publishers. Available at:
<http://lib.myilibrary.com/browse/open.asp?id=371507&entityid=https://idp.brunel.ac.uk/entity>.

National curriculum (no date).

O'Halloran, K. (1999) The welfare of the child: the principle and the law : a study of the meaning, role, and functions of the principle as it has evolved within the family law of England and Wales. Aldershot: Ashgate/Arena.

Onyett, S. (2003) Teamworking in mental health. Basingstoke: Palgrave Macmillan. Available at:
<http://lib.myilibrary.com/browse/open.asp?id=81834&entityid=https://idp.brunel.ac.uk/entity>.

Parton, N. (2004) 'From Maria Colwell to Victoria Climbié: reflections on public inquiries into child abuse a generation apart', *Child Abuse Review*, 13(2), pp. 80–94. Available at: <https://doi.org/10.1002/car.838>.

Penn, H. (2000) Early childhood services: theory, policy and practice. Buckingham: Open University Press. Available at:
<http://lib.myilibrary.com/browse/open.asp?id=113099&entityid=https://idp.brunel.ac.uk/entity>.

Quinney, A. (2006) Collaborative social work practice. Exeter: Learning Matters. Available at:
<http://www.dawsonera.com/guard/protected/dawson.jsp?name=https://idp.brunel.ac.uk/entity&dest=http://www.dawsonera.com/abstract/9781844453382>.

Roaf, C. (2002) Coordinating services for included children: joined up action. Buckingham: Open University Press.

Robinson, M. and Cottrell, D. (2005) 'Health professionals in multi-disciplinary and multi-agency teams: changing professional practice', *Journal of Interprofessional Care*, 19(6), pp. 547–560. Available at: <https://doi.org/10.1080/13561820500396960>.

Roche, J. and Tucker, S. (2004) Youth in society: contemporary theory, policy and practice. 2nd ed. London: Sage Publications.

Thomas, J., Pollard, K.C. and Sellman, D. (eds) (2014) Interprofessional working in health and social care: professional perspectives. Second edition. Basingstoke, Hampshire: Palgrave Macmillan. Available at:
<http://lib.myilibrary.com/browse/open.asp?id=977130&entityid=https://idp.brunel.ac.uk/entity>.

Thompson, N. and British Association of Social Workers (2016) Anti-discriminatory practice: equality, diversity and social justice. Sixth edition. London: Macmillan Education.

Tilstone, C. (2000) Pupils with learning difficulties in mainstream schools. Abingdon: David Fulton. Available at:
<http://lib.myilibrary.com/browse/open.asp?id=542014&entityid=https://idp.brunel.ac>.

uk/entity.

UNICEF. Innocenti Research Centre (2007) Child poverty in perspective: an overview of child well-being in rich countries : a comprehensive assessment of the lives and well-being of children and adolescents in the economically advanced nations. Florence, Italy: UNICEF Innocenti Research Centre. Available at:
http://www.unicef-irc.org/publications/pdf/rc7_eng.pdf.

Williams, S.J., Gabe, J. and Calnan, M. (2000) Health, medicine and society: key theories, future agendas. London: Routledge. Available at:
<http://lib.myilibrary.com/browse/open.asp?id=40357&entityid=https://idp.brunel.ac.uk/entity>.

Wilson, K. and James, A.L. (2007) The child protection handbook. 3rd ed. Edinburgh: Baillière Tindall.

Zwozdiak-Myers, P. (2007) Childhood and youth studies. Exeter: Learning Matters.