

BE0602 Apex 2

BEEC

View Online



Ashwin, Paul. 2015. *Reflective Teaching in Higher Education*. London: Bloomsbury.

Becher, Tony, and Paul Trowler. 2001. *Academic Tribes and Territories: Intellectual Enquiry and the Culture of Disciplines*. 2nd ed. Philadelphia, PA: Open University Press.

Biggs, John B., Catherine So-kum Tang, and Society for Research into Higher Education. 2011. *Teaching for Quality Learning at University: What the Student Does*. 4th ed. Vol. SRHE and Open University Press imprint. Maidenhead, UK: Open University Press.
<http://lib.myilibrary.com/browse/open.asp?id=332095&entityid=https://idp.brunel.ac.uk/entity>.

Bloxham, Sue, Pete Boyd, and ProQuest (Firm). 2007. *Developing Effective Assessment in Higher Education: A Practical Guide*. Maidenhead: Open University Press.
<https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=332673>.

Boud, David, Nancy Falchikov, and ProQuest (Firm). 2007. *Rethinking Assessment in Higher Education: Learning for the Longer Term*. Abingdon, Oxon: Routledge.
<https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=292915>.

Boud, David, Elizabeth Molloy, and ProQuest (Firm). 2013. *Feedback in Higher and Professional Education: Understanding It and Doing It Well*. London: Routledge.
<https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=1101395>.

Cleaver, Elizabeth, Maxine Lintern, and Mike McLinden, eds. 2018. *Teaching and Learning in Higher Education: Disciplinary Approaches to Educational Enquiry*. Los Angeles: SAGE.

Collini, Stefan. 2012. *What Are Universities For?* London: Penguin.

Dahlgren, Madeleine Abrandt. 2014. *Reconceptualising Professional Learning: Sociomaterial Knowledges, Practices, and Responsibilities*. Edited by Tara J. Fenwick and Monika Nerland. Oxfordshire, England: Routledge.
<https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=1683226>.

Gosling, D. 2009. 'A New Approach to Peer Review of Teaching'. In *Beyond the Peer Observation of Teaching SEDA Paper 124*, edited by D Gosling and K Mason. Staff and Educational Development Association.

Hager, Paul J., Alison Lee, and Ann Reich. 2012. *Practice, Learning and Change: Practice-Theory Perspectives on Professional Learning*. Vol. Professional and practice-based learning. Dordrecht: Springer.
<http://lib.myilibrary.com/browse/open.asp?id=394655&entityid=https://idp.brunel.ac>

uk/entity.

Joanna Williams. 22ADa. *Consuming Higher Education: Why Learning Can't Be Bought*. Bloomsbury Academic.

https://www.amazon.co.uk/Consuming-Higher-Education-Learning-Bought/dp/1441183604/ref=sr_1_1?s=books&ie=UTF8&qid=1475063351&sr=1-1&keywords=Consuming+higher+education.

———. 22ADb. *Consuming Higher Education: Why Learning Can't Be Bought*. Bloomsbury Academic.

https://www.amazon.co.uk/Consuming-Higher-Education-Learning-Bought/dp/1441183604/ref=sr_1_1?s=books&ie=UTF8&qid=1475063351&sr=1-1&keywords=Consuming+higher+education.

Lave, Jean, and Etienne Wenger. 1991. *Situated Learning: Legitimate Peripheral Participation*. Vol. *Learning in doing: social, cognitive, and computational perspectives*. Cambridge: Cambridge University Press.

Life, Work and Learning (Routledge International Studies in the Philosophy of Education). 26AD. Routledge.

https://www.amazon.co.uk/Learning-Routledge-International-Philosophy-Education/dp/1138995428/ref=sr_1_2?s=books&ie=UTF8&qid=1475061883&sr=1-2&keywords=Life+work+and+learning+beckett.

Mcgettigan, Andrew. 2013. *The Great University Gamble: Money, Markets and the Future of Higher Education*. London: Pluto Press.

<https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=3386717>.

Moon, Jennifer A. 2006. *A Handbook of Reflective and Experiential Learning: Theory and Practice*. London: Routledge.

<http://lib.myilibrary.com/browse/open.asp?id=5227&entityid=https://idp.brunel.ac.uk/entity>.

Race, P. 2009a. 'In at the Deep End'.

<http://phil-race.co.uk/wp-content/uploads/downloads/2013/05/In-at-the-Deep-End.pdf>.

———. 2009b. 'Using Peer Observation to Enhance Teaching'.

<http://phil-race.co.uk/wp-content/uploads/downloads/2013/05/Using-peer-observation-to-enhance-teaching.pdf>.

Ramsden, Paul. 2003. *Learning to Teach in Higher Education*. 2nd ed. London: RoutledgeFalmer.

Sambell, Kay, Liz McDowell, Catherine Montgomery, and ProQuest (Firm). 2012. *Assessment for Learning in Higher Education*. New York, NY: Routledge.

<https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=1020266>.

Schòn, Donald A. 1987. *Educating the Reflective Practitioner: Toward a New Design for Teaching and Learning in the Professions*. Vol. *The Jossey-Bass higher education series*. San Francisco: Jossey-Bass.

———. 1991. *The Reflective Practitioner: How Professionals Think in Action*. Paperback ed.

Aldershot: Ashgate.