## BE0602 Apex 2

BEEC



Ashwin, P. (2015) Reflective teaching in higher education. London: Bloomsbury.

Becher, T. and Trowler, P. (2001) Academic tribes and territories: intellectual enquiry and the culture of disciplines. 2nd ed. Philadelphia, PA: Open University Press.

Biggs, J.B., Tang, C.S., and Society for Research into Higher Education (2011) Teaching for quality learning at university: what the student does. 4th ed. Maidenhead, UK: Open University Press. Available at:

http://lib.myilibrary.com/browse/open.asp?id=332095&entityid=https://idp.brunel.ac.uk/entity.

Bloxham, S., Boyd, P., and ProQuest (Firm) (2007) Developing effective assessment in higher Education: a practical guide. Maidenhead: Open University Press. Available at: https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=332673.

Boud, D., Falchikov, N., and ProQuest (Firm) (2007) Rethinking assessment in higher education: learning for the longer term. Abingdon, Oxon: Routledge. Available at: https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=292915.

Boud, D., Molloy, E., and ProQuest (Firm) (2013) Feedback in higher and professional education: understanding it and doing it well. London: Routledge. Available at: https://ebookcentral.proguest.com/lib/brunelu/detail.action?docID=1101395.

Cleaver, E., Lintern, M. and McLinden, M. (eds) (2018) Teaching and learning in higher education: disciplinary approaches to educational enquiry. Los Angeles: SAGE.

Collini, S. (2012) What are universities for? London: Penguin.

Dahlgren, M.A. (2014) Reconceptualising professional learning: sociomaterial knowledges, practices, and responsibilities. Edited by T.J. Fenwick and M. Nerland. Oxfordshire, England: Routledge. Available at:

https://ebookcentral.proguest.com/lib/brunelu/detail.action?docID=1683226.

Gosling, D. (2009) 'A new approach to peer review of teaching', in D. Gosling and K. Mason (eds) Beyond the peer observation of teaching SEDA paper 124. Staff and Educational Development Association.

Hager, P.J., Lee, A. and Reich, A. (2012) Practice, learning and change: practice-theory perspectives on professional learning. Dordrecht: Springer. Available at: http://lib.myilibrary.com/browse/open.asp?id=394655&entityid=https://idp.brunel.ac.uk/entity.

Joanna Williams (22ADa) Consuming Higher Education: Why Learning Can't be Bought. Bloomsbury Academic. Available at:

https://www.amazon.co.uk/Consuming-Higher-Education-Learning-Bought/dp/1441183604/ ref=sr 1 1?s=books&ie=UTF8&gid=1475063351&sr=1-1&keywords=Consuming+higher +education.

Joanna Williams (22ADb) Consuming Higher Education: Why Learning Can't be Bought. Bloomsbury Academic. Available at:

https://www.amazon.co.uk/Consuming-Higher-Education-Learning-Bought/dp/1441183604/ ref=sr 1 1?s=books&ie=UTF8&gid=1475063351&sr=1-1&keywords=Consuming+higher +education.

Lave, I. and Wenger, E. (1991) Situated learning: legitimate peripheral participation. Cambridge: Cambridge University Press.

Life, Work and Learning (Routledge International Studies in the Philosophy of Education) (26AD). Routledge. Available at:

https://www.amazon.co.uk/Learning-Routledge-International-Philosophy-Education/dp/1138 995428/ref=sr 1 2?s=books&ie=UTF8&gid=1475061883&sr=1-2&keywords=Life+work+ and+learning+beckett.

Mcgettigan, A. (2013) The great university gamble: money, markets and the future of higher education. London: Pluto Press. Available at:

https://ebookcentral.proguest.com/lib/brunelu/detail.action?docID=3386717.

Moon, I.A. (2006) A handbook of reflective and experiential learning: theory and practice. London: Routledge. Available at:

http://lib.myilibrary.com/browse/open.asp?id=5227&entityid=https://idp.brunel.ac.uk/ entity.

Race, P. (2009a) 'In at the deep end'. Available at:

http://phil-race.co.uk/wp-content/uploads/downloads/2013/05/In-at-the-Deep-End.pdf.

Race, P. (2009b) 'Using peer observation to enhance teaching'. Available at: http://phil-race.co.uk/wp-content/uploads/downloads/2013/05/Using-peer-observation-to-en hance-teaching.pdf.

Ramsden, P. (2003) Learning to teach in higher education. 2nd ed. London: RoutledgeFalmer.

Sambell, K. et al. (2012) Assessment for learning in higher education. New York, NY:

Routledge. Available at:

https://ebookcentral.proguest.com/lib/brunelu/detail.action?docID=1020266.

Schèon, D.A. (1987) Educating the reflective practitioner: toward a new design for teaching and learning in the professions. San Francisco: Jossey-Bass.

Schèon, D.A. (1991) The reflective practitioner: how professionals think in action. Paperback ed. Aldershot: Ashgate.