BE0602 Apex 2

BEEC



[1]

J. B. Biggs, C. S. Tang, and Society for Research into Higher Education, Teaching for quality learning at university: what the student does, 4th ed., vol. SRHE and Open University Press imprint. Maidenhead, UK: Open University Press, 2011 [Online]. Available: http://lib.myilibrary.com/browse/open.asp?id=332095&entityid=https://idp.brunel.ac.uk/entity

[2]

P. Ramsden, Learning to teach in higher education, 2nd ed. London: RoutledgeFalmer, 2003.

[3]

J. A. Moon, A handbook of reflective and experiential learning: theory and practice. London: Routledge, 2006 [Online]. Available: http://lib.myilibrary.com/browse/open.asp?id=5227&entityid=https://idp.brunel.ac.uk/entity

[4]

P. Ashwin, Reflective teaching in higher education. London: Bloomsbury, 2015.

[5]

T. Becher and P. Trowler, Academic tribes and territories: intellectual enquiry and the culture of disciplines, 2nd ed. Philadelphia, PA: Open University Press, 2001.

[6]

Life, Work and Learning (Routledge International Studies in the Philosophy of Education). Routledge, 26AD [Online]. Available:

 $https://www.amazon.co.uk/Learning-Routledge-International-Philosophy-Education/dp/1138995428/ref=sr_1_2?s=books\&ie=UTF8\&qid=1475061883\&sr=1-2\&keywords=Life+work+and+learning+beckett$

[7]

S. Bloxham, P. Boyd, and ProQuest (Firm), Developing effective assessment in higher Education: a practical guide. Maidenhead: Open University Press, 2007 [Online]. Available: https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=332673

[8]

D. Boud, E. Molloy, and ProQuest (Firm), Feedback in higher and professional education: understanding it and doing it well. London: Routledge, 2013 [Online]. Available: https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=1101395

[9]

D. Boud, N. Falchikov, and ProQuest (Firm), Rethinking assessment in higher education: learning for the longer term. Abingdon, Oxon: Routledge, 2007 [Online]. Available: https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=292915

[10]

E. Cleaver, M. Lintern, and M. McLinden, Eds., Teaching and learning in higher education: disciplinary approaches to educational enquiry. Los Angeles: SAGE, 2018.

[11]

S. Collini, What are universities for? London: Penguin, 2012.

[12]

M. A. Dahlgren, Reconceptualising professional learning: sociomaterial knowledges, practices, and responsibilities. Oxfordshire, England: Routledge, 2014 [Online]. Available: https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=1683226

[13]

D. Gosling, 'A new approach to peer review of teaching', in Beyond the peer observation of teaching SEDA paper 124, D. Gosling and K. Mason, Eds. Staff and Educational Development Association, 2009.

[14]

P. J. Hager, A. Lee, and A. Reich, Practice, learning and change: practice-theory perspectives on professional learning, vol. Professional and practice-based learning. Dordrecht: Springer, 2012 [Online]. Available: http://lib.myilibrary.com/browse/open.asp?id=394655&entityid=https://idp.brunel.ac.uk/entity

[15]

J. Lave and E. Wenger, Situated learning: legitimate peripheral participation, vol. Learning in doing: social, cognitive, and computational perspectives. Cambridge: Cambridge University Press, 1991.

[16]

A. Mcgettigan, The great university gamble: money, markets and the future of higher education. London: Pluto Press, 2013 [Online]. Available: https://ebookcentral.proguest.com/lib/brunelu/detail.action?docID=3386717

[17]

P. Race, 'Using peer observation to enhance teaching'. 2009 [Online]. Available: http://phil-race.co.uk/wp-content/uploads/downloads/2013/05/Using-peer-observation-to-enhance-teaching.pdf

[18]

P. Race, 'In at the deep end'. 2009 [Online]. Available: http://phil-race.co.uk/wp-content/uploads/downloads/2013/05/In-at-the-Deep-End.pdf

[19]

K. Sambell, L. McDowell, C. Montgomery, and ProQuest (Firm), Assessment for learning in higher education. New York, NY: Routledge, 2012 [Online]. Available: https://ebookcentral.proquest.com/lib/brunelu/detail.action?docID=1020266

[20]

D. A. Schèon, The reflective practitioner: how professionals think in action, Paperback ed. Aldershot: Ashgate, 1991.

[21]

D. A. Schèon, Educating the reflective practitioner: toward a new design for teaching and learning in the professions, vol. The Jossey-Bass higher education series. San Francisco: Jossey-Bass, 1987.

[22]

Joanna Williams, Consuming Higher Education: Why Learning Can't be Bought. Bloomsbury Academic, 22AD [Online]. Available:

 $https://www.amazon.co.uk/Consuming-Higher-Education-Learning-Bought/dp/1441183604/ref=sr_1_1?s=books\&ie=UTF8\&qid=1475063351\&sr=1-1\&keywords=Consuming+higher+education$

[23]

Joanna Williams, Consuming Higher Education: Why Learning Can't be Bought. Bloomsbury Academic, 22AD [Online]. Available:

 $https://www.amazon.co.uk/Consuming-Higher-Education-Learning-Bought/dp/1441183604/ref=sr_1_1?s=books\&ie=UTF8\&qid=1475063351\&sr=1-1\&keywords=Consuming+higher+education$